

# School Board of Sarasota County

Monthly Work Session

April 18, 2017

## Potential Superintendent Goals

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1. Maintain tradition of excellence as evidenced by our "A" rating from the Florida Department of Education.

**DATA SOURCE: DOE School Grade Data SY 2014-2015, 2015-2016**

**BASELINE:**

- SY 2014-2015 =  $470/700 = 67.1 = A$
- SY 2015-2016 =  $677/1100 = 61.5 = A$

2. Insure that our tradition of excellence extends to all students by working to close the achievement gap.

**DATA SOURCE: DOE FSA ELA Percent Proficient Data, 2015-2016**

**BASELINE:**

- ESE/Non ESE Gap =  $71\% - 24\% = 47$
- ELL/Non ELL Gap =  $67\% - 33\% = 34$
- F/R/Non F/R Gap =  $76\% - 52\% = 24$
- White/Hispanic Gap =  $71\% - 53\% = 18$
- White/Black Gap =  $71\% - 35\% = 36$

3. Extend our commitment to our students, and this community, beyond graduation by insuring that our students graduate ready for college and careers.

**DATA SOURCE: DOE Survey 5 Data**

**BASELINE: SY 2015-2016 Acceleration Rate**

- 55% (estimated) of SY 2015-2016 graduates met the acceleration requirements to be counted in the SY16-17 district grade.

4. Has the minority representation increased in gifted education? What percentage increase for each?

- a. Black

**DATA SOURCE: Education Solution Development (ESD)**

**BASELINE:**

- No, consistently 2% of Black students are classified as gifted.

- b. Hispanic

**DATA SOURCE: ESD**

**BASELINE:**

- No, consistently 7% of Hispanic students are classified as gifted.

5. Has the chronic absenteeism decreased for:

a. All students

**DATA SOURCE: Attendance Works, SY 2016-2017**

**BASELINE:**

- **16.5% of all students were chronically absent within the first 136 days of SY 16-17.**

b. Black

**DATA SOURCE: Attendance Works, SY 2016-2017**

**BASELINE:**

- **20.4% of Black students were chronically absent within the first 136 days of SY 16-17.**

c. Hispanic

**DATA SOURCE: Attendance Works, SY 2016-2017**

**BASELINE:**

- **17.9% of all students were chronically absent within the first 136 days of SY 16-17.**

d. Low Income students

**DATA SOURCE: NA**

**BASELINE: NA**

**Note: Comparable data was not collected in SY 15-16.**

6. Has there been a benefit to our students as a result of summer school?

**DATA SOURCE: Office of Research, Assessment and Evaluation  
SAT-10 Reading Scores, summer 2015, 2016**

**BASELINE:**

- **35% of Grade 3 students passed the SAT-10 in summer, 2015**
- **30% of Grade 3 students passed the SAT-10 in summer, 2016**

7. What has been the decrease in summer learning loss?

**DATA SOURCE: Office of Research, Assessment and Evaluation,  
iReady ELA Scores, spring 2016 to fall 2016 (SY 2015-2016 AP3 and  
SY 2016-2017 AP1)**

**BASELINE:**

- **The district average summer learning loss was**
  - **-8.62 points for Grade 1**
  - **-9.89 points for Grade 2**
  - **-12.68 points for Grade 3**

- **The Alta Vista Elementary summer learning gain/loss was**
  - **+4.09 points for Grade 1**
  - **+11.53 points for Grade 2**
  - **-11.73 points for Grade 3**

8. Is there a cooperative working relationship between the union and management, as measured by hostility between both factions and collective bargaining?

**DATA SOURCE: TBD**  
**BASELINE: TBD**

**Note: Measures of these factors may not be quantifiable.**

9. What % of our low score elementary schools increased their scores?

**DATA SOURCE: DOE, FSA ELA Scores SY 2015-2016**  
**BASELINE:**

- **In SY 15-16, seven elementary schools received a school grade of a 'C'. Their increase in performance will be evident upon the release of SY16-17 school grades in July 2017.**

10. What % of our new teachers have we been able to retain?

**DATA SOURCE: Human Resources Department**  
**BASELINE:**

- **277 instructors were hired in SY 15-16 and 240 (87%) returned in SY16 -17.**

11. Decrease Out-of-School Suspensions.

**DATA SOURCE: Pupil Support Services, Out-of-School Suspensions (OSS) Data, SY 2014-2015, 2015-2016**  
**BASELINE:**

- **The total number of days of OSS in SY 14-15 was 10,838.**
- **The total number of days of OSS in SY 15-16 was 7,116.**